| Assessment Summa | ary C | Overall | | | | | | |
|---------------------------------|-------|---------|--------|--------|----------|--------|------------------|---------------------|
| GRAD 2 | | | | | | | | |
| DEVELOPMENTAL | REA | DING A | ASSESS | SMEN 1 | Γ | | | |
| All Students | | | | | | | **** | G. 1 1 |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard- Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | I | |
| ENGLISH & LANG | UAGI | E ARTS | | | | | | |
| All Students | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| All Students | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| GRAD 8 | | | | | | | | |
| ENGLISH & LANG | UAGI | E ARTS | | | | | | |
| All Students | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| All Students | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Little+

Below

Standard+

Honors

PS284 Stamford Elementary School

| Assessment Summ | ary C | Gender | | | | | | |
|---------------------------------|-------|--------|--------|--------|----------|--------|---------|-----------|
| GRAD 2 | | | | | | | | |
| DEVELOPMENTAL | REA | DING A | ASSESS | SMENT | [| | | |
| Female | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | | |
| ENGLISH & LANG | UAGE | ARTS | | | | | | |
| Female | | | | | | | Little+ | Standard |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Female | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |

Little

Below Nearly Achieved Honors

| Undated | 1.4 | A | 2002 |
|---------|-----|-------|-------|
| undated | 14 | April | /(11) |

Skills *Male*

Concepts
Problem Solving

Skills

| Assessment | Summary | Gender |
|------------|---------|--------|
| | | |

GRAD 8

ENGLISH & LANGUAGE ARTS

| Female | | - | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---------------|----------|------------|-------------|------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Mala | | | | | | | Î | |
| Male | | | | | | | Little+ | Standard+ |
| iviale | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| | | | | • | | | Below | Honors |

| Assessment Sum | mary R | ace/Eth | nicity | | | | | |
|--------------------------------|--------|---------|--------|--------|----------|--------|---------|-----------|
| GRAD 2 | | | | | | | | |
| DEVELOPMENTA | AL REA | DING A | ASSESS | SMENT | ľ | | | |
| White | | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | ' | |
| ENGLISH & LAN | GUAGE | ARTS | | | | | | |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretat | ti * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretar | ti * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summary | Race/Ethnicity |
|---------------------------|----------------|
|---------------------------|----------------|

GRAD 8

ENGLISH & LANGUAGE ARTS

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Asian | | | | | | | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summa | ary D | Disabilit | y | | | | | |
|---------------------------------|-------------|-----------|--------|--------|----------|--------|------------------|---------------------|
| GRAD 2 | | | | | | | | |
| DEVELOPMENTAL | REA | DING A | ASSESS | SMENT | [| | | |
| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | · | |
| ENGLISH & LANG | UAGE | E ARTS | | | | | | |
| Non Special Needs Student | ts | | | | | | T :441 | C4 |
| · | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Special Needs Students | 3 .7 | T 2441 | n.· | NI. | A -1.2 3 | TT | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |

Skills

Vermont Assessment Summary 2001

PS284 Stamford Elementary School

| Assessment Summary | Disal | oility |
|--------------------|-------|--------|
|--------------------|-------|--------|

GRAD 8

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Stude | ents | | | | | | Little+ | Standard+ |
|-------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summa | ary F | ree/Rec | luced I | Lunch/ | Milk | | | |
|---------------------------------|-------|---------|---------|--------|----------|--------|---------|-----------|
| GRAD 2 | | | | | | | | |
| DEVELOPMENTAL | REA | DING A | ASSESS | SMENT | Γ | | | |
| Not Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | • | |
| ENGLISH & LANG | UAGE | ARTS | | | | | | |
| Not Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Not Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Vermont Assessment Summary 2001

PS284 Stamford Elementary School

| Assessment Summary | Free/Reduced Lunch/Milk |
|---------------------------|-------------------------|
|---------------------------|-------------------------|

GRAD 8

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| | u Li | | iry ben | 1001 | | | | |
|---------------------------------|-------|---------|---------|---------|----------|--------|------------------|---------------------|
| Assessment Summ | ary E | English | Langua | age Lea | arners | | | |
| GRAD 2 | | | | | | | | |
| DEVELOPMENTAI | REA | DING | ASSES | SMEN 1 | Γ | | | |
| Not English Language Lean | ners | | | | | | T :ttlo: | Standard |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | • | |
| ENGLISH & LANG | UAGI | E ARTS | | | | | | |
| Not English Language Lean | ners | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Not English Language Lean | ners | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| GRAD 8 | | | | | | | | |
| ENGLISH & LANG | UAGI | E ARTS | | | | | | |
| Not English Language Lean | ners | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Not English Language Lean | ners | | | | | | Little+ | Standard- |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |